

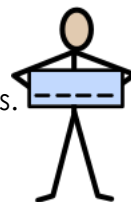
As readers we will be:

- Listening and recognising the initial sounds in words.
- Listening to stories and rhymes with increasing recall, and beginning to answer questions about what we have read.
- Begin to hear and say rhyming words.



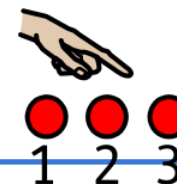
As writers we will be:

- Beginning to write some or all of the letters from our name.
- Practising different kinds of shapes in our drawings.
- Learning to include increasing amounts of details in our drawings.



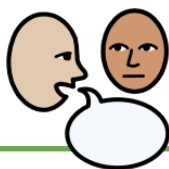
As mathematicians we will be:

- Learning to accurately count objects by touching each one and giving each object a number.
- Learning to recognise some numbers and experiment with recording numbers and symbols.

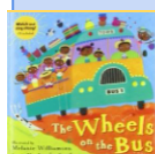


As communicators and listeners we will be:

- Starting to use the past and future tenses more accurately when we talk.
- Understanding and answering simple 'why' questions.
- Beginning to extend our sentences by using 'because' or 'and'.
- Continuing to practise following simple instructions.

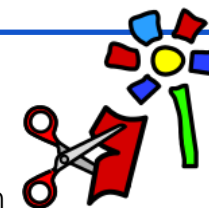


Nursery Summer 2



As artists we will be:

- Experimenting with music, instruments and dance.
- Beginning to access our own resources to create our own designs.



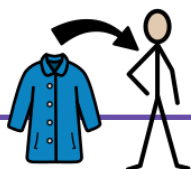
As musicians we will be:

- Tapping out rhythms using different instruments.



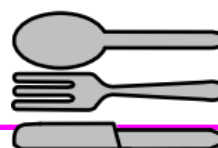
In Personal, Social & Emotional Development we are:

- Continuing to work on sharing skills and turn taking.
- Practising responding to our friends feelings, and learning ways to help a friend in need.
- Becoming more independent with putting our coats and shoes on.



In Physical Development we will be:

- Practising using our cutlery correctly, to become more independent ready for Reception.
- Learning to hold our pencils correctly, using the tripod grip.
- Continuing to learn how to use our outdoor apparatus safely.



As explorers we will be:

- Learning that there are different places in the world and how they are similar and different to London.
- Learning about habitats under the sea, and the creatures which live there.

