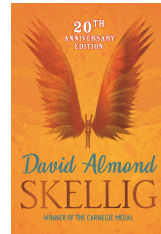


**Maths** We are investigating, and preparing for secondary school.

- MEI transition unit: calculators
- Investigations
- Consolidating our Year 6 work



## Reading



- Vocabulary
- Fluency
- Retrieval
- Inference
- Deduction
- Summarisation

## Writing

speech	mystery
<ul style="list-style-type: none"> <li>• Active and passive voice</li> <li>• Colons between independent clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Speech structures</li> <li>• Literary devices</li> <li>• All previous learning</li> </ul>

## Science *Classification*

How and why do we classify living things?



- Identify animals from fossils
- Understand variation
- Understand how adaptation leads to evolution

**History** What does it mean to be Black and British?

- empire; migration; exploration; exploitation, slave trade, discrimination and intermarriage



# Year 6 Summer 2

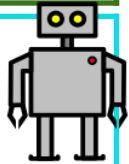
**Geography** Why did countries want to create empires and what were the consequences?

- Raw materials, human impact, comparison, impact, historical function



**Computing** *Programming B*  
**Sensing Movement**

- creating a program to run on a controllable device
- developing a program to use inputs and outputs on a controllable device



## The Big Questions

- What does it mean to be Black and British?
- Why did countries want to create empires and what were the consequences?
- How and why do we classify living things?



**Morningside Primary School**  
and Children's Centre  
Achieving and Aspiring Together

**RE Buddhism** What is the best way for a Buddhist to live a good life? Right Living and Intention?

Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career, how Right Intention might impact on a Buddhist's life.



**Music** Music for Film and TV

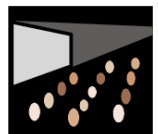
Composition

Improvisation

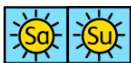
Foley, background music

Advertising jingles

Creating emotion and experience

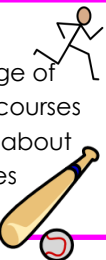


**Spanish** At the Weekend



**PE** Athletics and Rounders

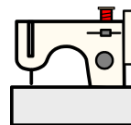
Sprinting - 100m, Throwing a range of objects, High-intensity obstacle courses  
Power Hitting and control, Rules about 'running out', bowling techniques  
Game strategy



**Art and DT** Textiles

**Artists:** Duro Olowu & Zandra Rhodes

- 3D products and patterns
- seam allowance
- pin & tack, blanket stitch
- machine stitching



**PSHE** Changing Me

- My self-image
- Puberty
- Girl/boy talk
- Babies: conception to birth
- Attraction
- Secondary school transition



**Homework**

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.