

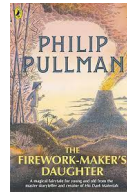
Maths We are finding fractions, and working with shape and time

- Non-unit fractions
- Parallel sides
- Perpendicular sides
- Time



Reading

- Making predictions
- Using evidence to make inferences
- Summarising main ideas
- Retrieving information



Writing

The Firework-Maker's Daughter

diary	narrative
<ul style="list-style-type: none"> • Preposition phrases • Adverbial phrases of time and place 	<ul style="list-style-type: none"> • Direct speech • Metaphor • Compound sentences

Science Why did the wise man build his house upon the rock?

- Compare rocks according to their properties
- Discover how rocks are formed
- Find out what rocks are made from



Humanities Who lived in a house like this?

- Use research skills to find out about Sutton House
- Find out about artefacts and what they tell us today
- Discover local history



Year 3 Summer 2

RE Buddhism

Is it possible for everyone to be happy?

Revisits the story of the Buddha and his enlightenment, consideration of material against inner happiness, and the Buddha's teachings about lessening suffering.



Computing

Programming B

Events and Actions in Programs

- moving sprites in four directions
- adapting programs to a new context
- designing and creating a maze-based challenge



The Big Questions

- Why did the wise man build his house upon the rock?
- Who lived in a house like this?



Music Exploring Musical Theatre

- Songs
- Drama
- Movement
- Ensemble
- Solos

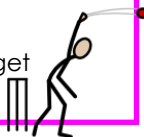


Spanish Ancient Britain



PE Athletics and Rounders

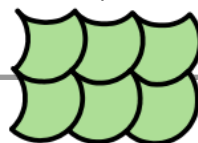
Sprinting - 30-40 metres, Throwing to hit a target, Obstacle courses
Passing to teammates
Bowling/ hitting towards a target



Art and DT Collage

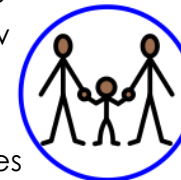
Artists: Makoto Nakamura and M C Escher

- Create tessellating shapes and patterns
- Produce repeated patterns
- Create work in the style of Escher



PSHE Changing Me

- How babies grow
- Babies
- Body changes
- Family stereotypes
- Looking ahead



Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

