

Maths

Calculating to 1000

- Ordering
- Comparing
- Place value
- Adding and subtracting across 10

$$2+3=5$$

Reading



- Vocabulary
- Fluency
- Retrieval
- Inference
- Deduction
- Summarisation

Writing

Stories with familiar settings	Instructions
<ul style="list-style-type: none"> • Direct speech • Superlatives • Compound sentences 	<ul style="list-style-type: none"> • Conjunctions • 'a' or 'an' • adverbs

Science: Biology

Animals

How are our bodies special?

- Classify foods into groups
- Understand that nutrition comes from food
- Function of the skeleton



Humanities: Contrasting Non-EU Society

Benin (West Africa) c. AD 900-1300

Why is Benin important?

- Use research skills to find out about Benin
- Find out about artefacts and what they tell us today



Year 3 Autumn 1

RE: Humanism

What do Humanists believe?

Introduction to what Humanists may believe including the Golden Rule, basic beliefs and the use of the Happy Human symbol.



Computing

Computing systems and networks

Connecting computers

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.



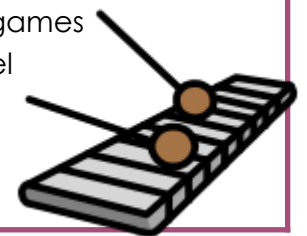
The Big Questions

How are our bodies special?
Why is Benin important?



Music: Glockenspiel 2

- Pitch, pulse, rhythm
- Songs and games
- Glockenspiel



Spanish: I Am Learning



PE: Gymnastics and Netball

- Advanced core
- Vault low apparatus
- More advanced roll sequences
- Basic netball positions
- Defend a player



Art and DT Sculpture

Artists: Simone Leigh, Henry Moore

- revise clay techniques
- cultural decoration
- model in response to drawing
- observe artefacts
- coil, pinch, join, impress



PSHE

Being me in my World

- Getting to know each other
- Our nightmare school
- Our dream school
- Rewards and consequences
- Learning charter



Homework:

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

