

## Maths

**We are working with money, fractions and shapes**

- Money
- Fractions
- Time
- Position • Direction



## Reading

- Working on decoding our RWI texts
- Building fluency
- Practising our summarising and comprehension skills



## Writing



### narrative

- Subordination
- Progressive verb forms

### letter

- Different sentence types
- Consistent present tense

## Science 1: Plants

**What would a plant put on its wish list?**

- Compare plants and their habitats
- Compare plants
- Label parts of a plant and understand how plants reproduce



## Science 2: Habitats

**Who lives where?**

- Understand living things live in habitats to which they are suited
- Identify plants and animals in a microhabitat
- Discover how animals obtain food



# Year 2 Summer 1

## RE: Why do Sikhs admire their Gurus?

Guru Nanak as a special teacher and leader, the 10 Gurus, Guru Gobind Singh and the Khalsa and its impact today.



## Computing

**Creating media**

**Digital music**

- patterns in music
- using music
- music for a purpose



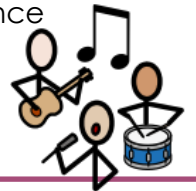
## The Big Questions

- What would a plant put on its wish list?
- Who lives where?



## Music: See and Hear

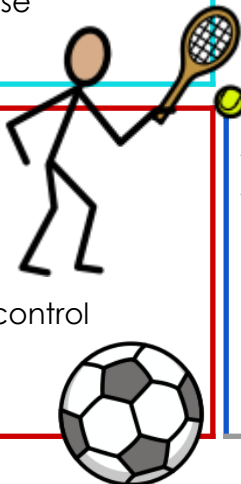
- Music in the world around us
- Rhythmic notation
- Group performance



## PE

**Tennis and Football**

- Serve a ball
- Return a ball
- Using a touch to control
- Shooting
- Passing



## Art and DT Drawing

Artists: Hockney and Morandi

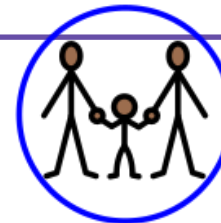
- Line, space, tone and shape.
- Tone: light/dark lines, patterns and shapes
- Simple still life
- Using different sorts of pencils, chalk/charcoal, crayons, etc.



## PSHE

**Relationships**

- Families
- Keeping safe
- Friends and conflict
- Secrets
- Trust



## Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

