

Maths Adding and Subtracting

- Adding
- Subtracting
- Crossing 10
- Introduction to multiplication



Reading

- Working on decoding our RWI texts
- Building fluency
- Practising our summarising and comprehension skills



Writing

folktale	biography
<ul style="list-style-type: none"> • Proper nouns • subject/verb agreement • adjectives 	<ul style="list-style-type: none"> • Conjunctions in lists • Commas • Proper nouns

Science Animals inc. humans

- Compare animals over time
- The importance of a balanced diet
- The importance of personal hygiene



Humanities Kenya

- Comparing the geography of the UK and a non-EU country
- To know where key places in the UK are



Year 2 Autumn 2

PE: 2M and 2S:

Tuesday and Friday

Books: Tuesday (homework), Thursday (Reading books)

Important Dates:

Book Fair: Mon 25th - Weds 27th Nov

2M and 2S Trip: Monday 9th Dec The Hungry Numbat Concert

Christmas Lunch and Jumper Day:

Thursday 12th December

KS1 Nativity M Classes: Mon 16th Dec

KS1 Nativity S Classes: Tue 17th Dec

RE Why do Christians believe God gave Jesus to the world?

- Christmas - Jesus as a gift from God (incarnation).



Computing

Creating media

Digital photography

- take photographs
- change images using tools
- recognise that online images can be changed

The Big Questions

- How do animals survive?
- How is life in Kenya different from life in the United Kingdom?



Music

Exploring Rhythm 2 Rhythm

- Stick Notation
- music and everyday sounds
- Simple dot notation

PE Gymnastics

- Flexibility
- Balance
- Strength



Art: Sculpture

Artists: **Ladi Kwali** and **Lucie Rie**

- roll, cut, coil, knead
- impressions
- coil and pinch pots
- clay tiles

PSHE Celebrating Difference - Anti-Racism Education

- Race, racism, anti-racism
- stereotypes
- unconscious bias
- myth busting



Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

