

As readers we will be:

- Reading *Stanley's Stick* and *Astro Girl*
- Developing our oral blending and segmenting of sounds in words.
- Learning about and naming the different parts of a book (the cover, the page number, author and illustrator).



As writers we will be:

- Using some clearly identifiable letters to communicate meaning.
- Representing words with initial sounds.
- Linking sounds to letters.



As mathematicians we will be:

- Make numbers to 5 in different ways.
- Compare groups of objects to 5.
- Counting forwards and backwards within 10.
- Use fingers to begin to represent quantities to 10.
- Comparing collections of different amounts using language such as 'more /fewer'.
- Subitising to 5.

As communicators and listeners we will be:

- Using new vocabulary from stories and topics taught throughout the day.
- Using talk to help work out problems and organise our thinking and activities.
- Asking questions to find out more and to check we understand what has been said to us.
- Learning to Listen attentively.

Reception Autumn 2

Materials and Journeys

Book change: Thursday
PE: Tuesday (RS) Wednesday (RM)

As artists we will be:

Exploring a wide variety of materials to develop our skills and understanding by purposefully choosing colors, tools and materials to create a desired effect.

As musicians we will be:

- Showing an interest in the way instruments sound and experimenting with ways of playing them.
- Learning to sing and sign a collection of songs for our nativity performance.

In Personal, Social & Emotional Development we are:

- Developing our confidence in choosing resources and developing perseverance in carrying out a chosen activity.
- Developing our confidence in speaking to others about our own needs, wants, interests and opinions.

In Physical Development we will be:

- Developing our fine motor skills by effectively using a variety of one handed tools.
- Strengthening our gross motor skills through dance, sports, obstacle courses and forest school activities.
- In PE we will continue to build on our understanding of larger controlled movements.

As explorers we will be:

- Learning and using a range of vocabulary to describe different materials and their properties.
- Understanding that some places are special to members of the community.
- Learning all about space through a variety of fiction and non-fiction texts.
- Understanding the effect of the changing seasons on the natural world around them.