Maths: Knowledge of structures

- Addition
- Subtraction
- Multiplication
- Division
- Mental strategies
- Multiples of 1,000

## Humanities: Empire

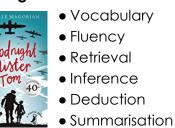
Why did countries want to create empires and what were the consequences?

- Raw materials
- Locate countries electronically
- 4 and 6 figure grid references
- compare empires

### Computing

Computing systems and networks Communication and collaboration Exploring how data is transferred by working collaboratively online.

Reading



Year 6

Autumn 1

PE: 6M: Thursday & Friday

The Big Questions

Why did countries want to create

How can circuits be changed?

empires and what were the

**Books**: Tuesday

6S: Monday & Thursday

#### Writing Persuasive Letters **Biography** Relative clauses Semi-colons Complex Commas for sentences parenthesis Rhetorical Paragraphing devices

# Important Dates:

17th September - 6S & 6M trip to Benjamin Franklin's house

17th October - Kench Hill parent meeting (9:00-09:30)

# **RE:** Hinduism

symbols

alarm

Science: Electricity

Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives? Sanatani belief in Karma and Reincarnation and different types of Dharma, Samsara and Moksha. The impact of these beliefs on the lives on Sanatanis including Sadhus.

How can circuits be changed?

Design circuits for a burglar

Create a circuit diagram using

Identify broken circuits

### Music: Glockenspiel 5

- Pitch, pulse, rhythm
- Music from Africa, the
- Caribbean and Japan
- Solo and ensemble sinaina
- Standard notation

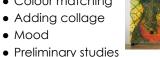
**Spanish:** Verbs, tenses & guestions Conjugate verbs in 1st & 3rd person, past tense

PE: Basketball passing, dribbling, moving, attacking

# Art: Painting Artists: Chris Ofili & Michaela Yearwood-Dan

consequences?

 Colour matching • Adding collage • Mood



• Variety of stimuli

# PSHE

#### Being me in my World

- My year ahead
- Global citizens
- Learning charter

# Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

- and Children's Centre Achieving and Aspiring Together

