| Maths<br>Decimals and Money<br>• Decimal fractions<br>• Money   | ReadingImage: Strain Str | WritingBiographyPersuasive Letter• Relative<br>clauses• Embedded<br>reporting<br>clauses<br>across<br>paragraphs• Linking ideas<br>paragraphs• adverbs<br>clauses<br>• adverbs   | <ul> <li>Science: Changing Materials</li> <li>Understand evaporation and condensation</li> <li>Describe the stages in the water cycle</li> <li>Compare everyday materials.</li> <li>Explain dissolving</li> <li>Identify reversible and irreversible changes</li> </ul> |
|---|--|--|---|
| Humanities: Rivers: The River<br>Thames and The River Lea<br>Fieldwork: River study<br>What journeys do rivers take?<br>• key river features<br>• physical geography<br>• human impact on rivers<br>• water cycle | Year 5<br>Autumn 1<br>PE: 5M: Tuesday & Friday<br>5S: Tuesday & Wednesday<br>Books: Tuesday  | Morningside<br>Primary School<br>and Children's Centre<br>Achieving and Aspiring Together<br>Important Dates:<br>Olympic Park Tour<br>Trip: Thursday 12th September  | RE: Hinduism<br>How can Brahman be<br>everywhere and in everything?<br>How Brahman takes on many forms (the<br>children will look at a selection) and<br>these show aspects of the one supreme<br>deity, the Trimurti, the Aum.   |
| Computing<br>Computing Systems & Networks<br>Systems and searching<br>Recognising IT systems in the<br>world and how some can<br>enable searching on the<br>internet.   | <b>The Big Questions</b><br>What journeys do rivers take?<br>How useful are forces?  | (5M: 12:45-14:15, 5S: 10:30-12:15)<br>Hackney Museum Black History<br>Trip: Wednesday 18th September<br>(5M: 9.30-11.30, 5S: 11-12.30)<br>Hackney Museum Black History<br>Trip: Wednesday 18th September<br>(5S: 10:30-12:15, 5M: 12:45-14:15) | Music: Glockenspiel 4<br>• Pitch, pulse, rhythm<br>• Songs, chants and games<br>• Solo and ensemble singing<br>• Untuned percussion   |
| Spanish: Verbs, tenses & questions<br>Conjugate verbs in 1st & 3rd<br>person, past tense<br>PE: Basketball  | <ul> <li>Art: Drawing</li> <li>Artists: Stephen Wiltshire &amp; Vredeman de Vries</li> <li>simple perspective</li> <li>hatching, shading</li> <li>sketches</li> </ul>  | PSHE:<br>Being me in my World<br>My year ahead<br>Being me in Britain<br>Responsibilities<br>Rewards and consequences  | Homework<br>Mathematics and writing homework is<br>set on Google Classroom on Thursday<br>to be returned the following Tuesday.<br>Children are expected to read for 20   |
| person, past tense  | de Vries<br>• simple perspective<br>• hatching, shading  | <ul><li>My year ahead</li><li>Being me in Britain</li></ul>  | set on Google Classroom of to be returned the following   |