

In Every Classroom

1. Expectations for talk are modelled by all adults.
2. Talk Guidelines are displayed and referred to.
3. Key vocabulary to support with talk is displayed and used in sentence stems in planning.
4. Children do not put their hands up or shout out - Lollipop sticks are used to hear every voice.
5. Partner A and Partner B assigned.
6. Partner A and Partner B have clear talk roles.
7. Children speak in full sentences using specific vocabulary.
8. Lessons are pupil-talk rich. (as opposed to teacher-talk rich)
9. Talk tactics are used to support children learning through talk.