Morningside Primary School Talk Guidelines KS2



physical	 I look at who is talking, using eye contact to show active listening My hands are on my lap or flat on the table I use body language to show active listening (nodding, facial expressions) I project my voice and vary my tone and volume for effect
linguistic	 I speak in sentences using conjunctions to sequence ideas I take opportunities to use sophisticated sentence stems and create my own I use sophisticated vocabulary
cognitive	 I give reasons to support my views I build on, challenge, clarify or probe others' ideas I am prepared to change my mind
social and emotional	 I listen to the opinions of others I respect others' ideas I invite others' into the discussion I use other children's names when referring to their point