

Excellent Behaviour at Morningside

We are **Ready**, **Respectful** and **Safe**



All adults at Morningside will:

- Have high expectations for all
- Build trusting relationships by supporting pupils to be the best they can be
- Be calm, kind and positive at all times
- Support pupils when things go wrong: repairing and rebuilding
- Apply expectations fairly, equally and consistently
- Support pupils coregulate and self-regulate



Parents will:

- Ensure their child is on time for school and help establish good routines to support learning
- Help their child be ready to learn
- Support their child be respectful of themselves and others
- Support the school in teaching their child to make safe choices and understand school expectations



Pupils will:

- Be ready to learn
- Be respectful of themselves, those around them and the school
- Be supported how to make safe choices
- Show compassion and tolerance



Staff training: All staff receive training annually to support the consistent implementation of our behaviour policy.

How we support pupils

- We use 'Stay on green' which is a consistent approach used by all adults to reward children on a whole class and individual basis and allows children to reflect on their behaviour and make positive choices.
- We are in the WAMHs (Wellbeing and mental health) program which aims to support staff and parents improve the mental wellbeing of pupils.
- Our school day is set up to encourage children to talk about their feelings and have them validated, manage their emotions, and give space and time to be still and reflect.
- We teach zones of regulation to help pupils understand and identify emotions in themselves and others, encouraging positive problem solving and support self-regulation.
- We teach daily mindfulness techniques to help children sustain focus, manage difficult situations and to feel calm and ready.
- We work closely with a range of agencies and professionals to further support our pupils.



Positive Recognition



- Stickers
- Verbal praise
- Bronze, silver and gold awards
- Certificates in celebration assembly
- Postcards and phone calls home
- Weekly Class Green Time for earning 100 points
- Celebrations of certificates winners on twitter/ instagram
- Hot chocolate with the Head
- Class termly behaviour trip

Stepped Sanctions

1. Verbal Reminder: opportunity to change behaviour and remain on green
2. Second verbal reminder and opportunity to get back to green. Private conversation with child: I've noticed that..... I need you to..... I saw you (doing something positive) that is the sort of behaviour.. I need to see now. I know you can do this.
3. Radio for behaviour support; intervention from Pastoral Team/ SLT
4. Reflection time: Complete reflection sheet & have restorative conversation
5. Consequence for poor behaviour such as loss of break time issued by SLT or the Pastoral team
6. Behaviour monitored: Three reds/radio calls in a week, parents will be called for a meeting; behaviour chart implemented established
7. Pastoral Support Plan for continued poor behaviour
8. Removal from class in response to a serious misbehaviour



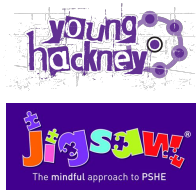
Questions to repair and rebuild (When things go wrong ask):

- What happened?
- What Morningside Rule have I broken?
- What zone am I in?
- What could I have done differently?
- What was I thinking and feeling at the time?
- Who has been affected by my behaviour?
- What needs to happen to put things right?



Monitoring

All stepped sanctions from step 4 are recorded on our behaviour event logs & uploaded onto Arbor. Behaviour is monitored by the SLT and Pastoral Manager.



With parental consent additional support may be requested for:

- ELSA
- School Counselling
- Speech & Language Therapy
- Educational Psychologist Service
- CAMHS, WAMHS
- Re-Engagement Team
- Young Hackney