


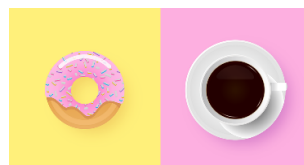






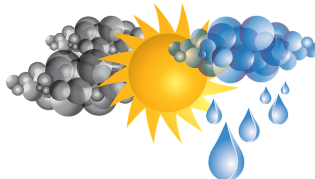




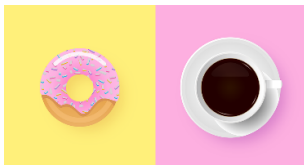




# Morningside Curriculum Overview: Spanish

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We are citizens of the world						
Our Spanish curriculum supports children to build up their vocabulary and grammar in order to be secondary ready. Our children follow the scheme from Junior Jam who provide our specialist Spanish teaching. Across the school, children study the same themes each half term and progress in fluency, accuracy and sophistication of language structures. Children progress from spoken language to written work.						
Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3						
<b>Greetings &amp; Numbers</b> <ul style="list-style-type: none"><li>● Greetings</li><li>● Numbers 1-10</li><li>● Personal information</li><li>● Questions</li></ul>		<b>Colours &amp; Animals</b> <ul style="list-style-type: none"><li>● Numbers 10-20</li><li>● Colours</li><li>● Colours – likes and dislikes</li><li>● Animals</li><li>● Adjectives</li></ul>	<b>Days of the week, Months, Seasons &amp; Fruit</b> <ul style="list-style-type: none"><li>● Days of the week</li><li>● Months</li><li>● Seasons</li><li>● Fruit</li><li>● Sings</li><li>● Conversations</li><li>● Giving preferences</li></ul>	<b>Food, Drink and Giving Preferences</b> <ul style="list-style-type: none"><li>● Food and drink</li><li>● Opinions</li><li>● Role-play</li><li>● Transactional conversations</li></ul>	<b>Family, Stories and Conversation</b> <ul style="list-style-type: none"><li>● Family members</li><li>● Descriptions</li><li>● Larger numbers</li><li>● New questions</li><li>● Verbs 'to be' and 'to have'</li></ul>	<b>Cultural Diversity</b> <ul style="list-style-type: none"><li>● Spanish culture</li><li>● School in Spain and the Spanish speaking world</li><li>● Revision of previous units</li></ul>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4						
	<b>Revision of numbers</b> <b>Telling time</b> <ul style="list-style-type: none"> <li>Count in multiples of 5</li> <li>Tell time to the hour + in increments of 15 mins</li> </ul>	<b>Body parts &amp; feeling unwell</b> <ul style="list-style-type: none"> <li>Say parts of the face and 'it hurts'</li> <li>Name common illnesses</li> <li>Give some simple remedies</li> </ul>	<b>New food &amp; drink</b> <ul style="list-style-type: none"> <li>Say the food</li> <li>covered</li> <li>Name flavours</li> <li>Build sentences 'I would like to have...'</li> </ul>	<b>Likes &amp; dislikes</b> <ul style="list-style-type: none"> <li>Use verbs in the third person 'to like' + 'to have'</li> <li>Give reasons for opinions</li> </ul>	<b>Weather &amp; Transport</b> <ul style="list-style-type: none"> <li>Say 'what is the weather like today?'</li> <li>Describe clothing options for weather</li> </ul>	<b>Clothing &amp; shops</b> <ul style="list-style-type: none"> <li>Ask 'how much does it cost'</li> <li>Describe size and shape</li> <li>Use the verb 'to wear'</li> </ul>
5 6						
	<b>Verbs, tenses &amp; questions</b> <ul style="list-style-type: none"> <li>Conjugate verbs in first person</li> <li>Conjugate verbs in third person</li> <li>Conjugate some verbs using past tense</li> </ul>	<b>TV, music &amp; movies</b> <ul style="list-style-type: none"> <li>Name genres of music and film</li> <li>Say 'I play the...'</li> <li>Name musical instruments</li> </ul>	<b>Around the house &amp; at school</b> <ul style="list-style-type: none"> <li>Name some household furniture</li> <li>Say 'in my house there is ...'</li> <li>Say most rooms in a home</li> </ul>	<b>Eating &amp; drinking out</b> <ul style="list-style-type: none"> <li>Say if food is healthy or unhealthy</li> <li>Categories food</li> <li>Name food and drink</li> </ul>	<b>Leisure, sport &amp; time</b> <ul style="list-style-type: none"> <li>Name sports</li> <li>Name leisure activities</li> <li>Give reasons for enjoying sports</li> </ul>	<b>Friendships &amp; personalities</b> <ul style="list-style-type: none"> <li>Tell time to the minute</li> <li>Form longer sentences about time</li> </ul>