











Curriculum Overview: History *A Sense of Time*

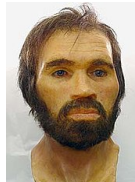



Rainbow Nursery (2 Year Olds)		School Nursery (3 Year Olds)			
					
Black History Week Understanding The World <i>Past and Present</i>	Transport Understanding The World <i>Past and Present</i>	My Community – So Much! Understanding The World <i>Past and Present</i>	Black History Week Understanding The World <i>Past and Present</i>	The Everywhere Bear Understanding The World <i>Past and Present</i>	Anna Hibiscus Understanding The World <i>Past and Present</i>

Reception				
				
All About Me Understanding The World <i>Past and Present</i>	My School Community Understanding The World <i>Past and Present</i>	Black History Week Understanding The World <i>Past and Present</i>	Journeys Understanding The World <i>Past and Present</i>	How I've Grown Understanding The World <i>Past and Present</i>

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Year 1			
 <p>Ourselves</p>	  <p>Bessie Coleman Amy Johnson</p>	  <p>Florence Nightingale Mary Seacole</p>	 <p>BHW: Rosa Parks</p>
<p>Changes within living memory <i>Similarity & Difference</i> My History How have I changed?</p> <ul style="list-style-type: none"> • Recognise changes in living memory • Describe aspects of change in national life • Understand past, present, future 	<p>Significant Individuals (National and International) <i>Historical Significance</i> Bessie Coleman and Amy Johnson Why were Bessie Coleman and Amy Johnson so remarkable?</p> <ul style="list-style-type: none"> • Investigate their lives • Discover why they are so important 	<p>Significant Individuals (National and International) <i>Historical Significance, Continuity & Change</i> Florence Nightingale & Mary Seacole How did Florence Nightingale and Mary Seacole improve nursing today?</p> <ul style="list-style-type: none"> • Investigate the lives of Mary Seacole and Florence Nightingale • Discover why they were so important 	<p>Changes within living memory Significant Individuals (International) <i>Historical Significance</i> Rosa Parks – Civil Rights Movement Why do we remember Rosa Parks?</p>
Year 2			
 <p>Samuel Pepys</p>	 <p>Neil Armstrong</p>	 <p>Walter Tull</p>	 <p>BHW: Henry 'Box' Brown</p>
<p>Events beyond living memory Significant local historical events <i>Cause and consequence</i> The Great Fire of London Was the Great Fire of London a good thing?</p> <ul style="list-style-type: none"> • Find out about a significant local historical event • Discover events which happened before living memory 	<p>Events beyond living memory Significant Individuals (International) <i>Historical significance</i> The Moon Landing Why did a man go to the moon?</p> <ul style="list-style-type: none"> • Find out all about Neil Armstrong • Learn about the race to the Moon 	<p>Significant Individuals (Local) Significant historical events <i>Historical Significance, Continuity and Change</i> Walter Tull Why is Walter Tull so significant?</p> <ul style="list-style-type: none"> • Investigate his life • Discover why he is so important 	<p>Events beyond living memory Significant Individuals (International) <i>Historical Significance</i> Henry Brown – The Underground Railroad Why do we remember Henry 'Box' Brown?</p>

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Year 3							
 Queen Idia		 Wilmslow Man		 Ralph Sadler		 BHW: Septimius Severus	
Contrasting Non-EU Society Historical Significance Benin (West Africa) c. AD 900-1300 Why is Benin important? <ul style="list-style-type: none">• Use research skills to find out about Benin• Find out about artefacts and what they tell us today		Changes in Britain from the Stone Age to the Iron Age Continuity and Change Prehistory and The Stone, Bronze & Iron Age How did life change for humans from the Stone Age to the Iron Age? <ul style="list-style-type: none">• Understand the chronology of UK history• Changes in Britain from the Stone Age until the Iron Age		Local History Study: Significant Local Site Continuity and Change Sutton House How do we know who lived in a house like this? <ul style="list-style-type: none">• Use research skills to find out about Sutton House• Find out about artefacts and what they tell us today• Discover local history		Roman Empire Historical Significance Roman Britain Why do we remember Septimius Severus?	
Year 4							
 Priest		 Dancing Girl		 Emperor Claudius		 Boudicca	
 Evacuees		 Lilian Bader		 BHW: John Blanke			
Achievements of the Earliest Civilizations Cause & Consequence The Indus Valley What happened in Harappa? <ul style="list-style-type: none">• Finding out about life in the Indus Valley• Placing significant events on a timeline• Discovering why a successful civilisation vanished		Roman Empire and its impact on Britain Continuity and Change Roman Britain How did the Romans change life in Britain forever? <ul style="list-style-type: none">• Boudicca• Roman settlements• Life in Roman Britain		An aspect or theme in local British history beyond 1066 Historical Significance; Continuity and Change World War II How did World War II change life for children in Hackney? <ul style="list-style-type: none">• The Battle of Britain• Propaganda• Evacuation• Life in wartime Hackney		An aspect or theme in British history beyond 1066 Historical Significance Tudor Britain Why do we remember John Blanke?	

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Year 5			
  <p>Patrick Vernon Floella Benjamin</p>	  <p>Sappho Aristotle</p>	  <p>Bede Offa</p>	  <p>Dido Elizabeth Belle Mary Prince</p>
<p>An aspect or theme in local British history beyond 1066 <i>Cause & Consequence</i> Windrush Why were people 'coming to England'?</p> <ul style="list-style-type: none"> End of World War II Windrush: immigration Experiences of the Windrush generation 	<p>Ancient Greece <i>Historical Significance</i> Ancient Greece Why is ancient Greece known as a cradle of civilisation?</p> <ul style="list-style-type: none"> Life as an Ancient Greek Overview of world history Using evidence to find out about the past Ancient Greek legacy 	<p>Britain's settlement by Anglo-Saxons <i>Similarity & Difference, Continuity & Change</i> Anglo-Saxon Settlement What is the cultural legacy of the Anglo-Saxon invasion of Britain?</p> <ul style="list-style-type: none"> The 7 kingdoms Life as an Anglo Saxon Anglo Saxon chronology 	<p>An aspect or theme in British history beyond 1066 <i>Historical Significance</i> BHW: Georgian Britain Why do we remember Dido Elizabeth Belle and Mary Prince?</p>
Year 6			
  <p>Olaudah Equiano Ignatius Sancho</p>	  <p>Athelstan Harald Hardrada</p>	  <p>Ivory Bangle Woman David Olusoga</p>	  <p>Sarah Forbes Bonetta Pablo Fanque</p>
<p>An aspect or theme in British history beyond 1066 <i>Cause and Consequence</i> Empire Why did countries want to create empires and what were the consequences?</p> <ul style="list-style-type: none"> compare empires impact of empires of all citizens 	<p>Viking and Anglo-Saxon struggle for the Kingdom <i>Cause & Consequence, Similarity & Difference</i> Anglo-Saxons and Vikings Raiders or settlers: how should we remember the Vikings?</p> <ul style="list-style-type: none"> Where did they come from? Why did they come? Similarities and differences Using evidence to solve historical mysteries 	<p>An aspect or theme in British history beyond 1066 <i>Continuity & Change</i> Black and British What does it mean to be Black and British?</p> <ul style="list-style-type: none"> empire; migration; exploration; exploitation, slave trade, discrimination and intermarriage 	<p>An aspect or theme in British history beyond 1066 <i>Historical Significance</i> BHW: Victorian Britain Why do we remember Sarah Forbes Bonetta and Pablo Fanque?</p>