



**Morningside  
Primary School**  
and Children's Centre  
Achieving and Aspiring Together

# Morningside Newsletter



**Date:** Friday 23rd June 2023

**Value of the Week:** self-control



Please make sure that you have the **Marvellous Me** app and that you follow us on social media:



**Twitter:** @Morningside\_ps



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**Marvellous Me:** marvellousme.com

## Important Dates

**Family Friday**  
Every Friday YN-3

**Y1, 2 & 3 Sports Day**  
Monday 3rd July

**NEU industrial action**  
**Teacher strikes**  
Wednesday 5th July  
Friday 7th July

**Reports Home**  
Friday 14th July

**Year 6 End of term**  
**Performance**  
Friday 14th July

**Summer Fete**  
Friday 14th July

**Break up for Summer**  
**holidays**  
Thursday 20th July

**Return to school**  
Y1 - Y6 Tuesday 5th  
September

**Reception & Nursery**  
Monday 11<sup>th</sup> September

**PSHE focus this week:** Can express how they feel when change happens

## In the news this week.....

We celebrated **World Refugee Day**. World Refugee Day is an international day designated by the United Nations to honour refugees around the globe. It falls each year on 20 June and celebrates the strength and courage of people who have been forced to flee their home country to escape conflict or persecution.

A refugee is someone who fled his or her home and country owing to “a well-founded fear of persecution because of his/her race, religion, nationality, membership in a particular social group, or political opinion”, according to the United Nations 1951 Refugee Convention. Many refugees are in exile to escape the effects of natural or human-made disasters.

**Year 3** have just ended a creative project with the Bow Arts. The artist Dunya Kalantery and educator Korinna Roeding explored how Morningside Primary School could benefit from art activities to support independent learning skills for students after the pandemic.

The project ran over two years, and focused on finding and defining the children’s independent “learning magic”. To achieve a shared experience and promote community engagement, the children hosted a community meal for each other, their parents and their teachers. They have recently been to the Bow arts centre to learn more about the creative arts they create. They saw their bowls on display and we in awe that they were in the exhibition. Well done year 3!

**NEU Industrial Action** - The school will be closed to all students (apart from 2 year nursery) on the 5th and 7th of July. We are looking for a new date for Y4,5 & 6 sports day.

**Question of the week:** What is the kindest thing you can do?

## Play at Morningside...

This week, the children have been showing off their creative side using the painting wall. They have thoroughly enjoyed being able to paint at lunch time.



## Attendance

### Pupil leave of absence from school

The Amendments in September 2013 to the 2006 school attendance regulations make clear that the Head teacher may not grant any leave of absence during term time unless there are exceptional circumstances. Absence for holidays is not allowed, no parent should be asking for a leave of absence for the purposes of a holiday.

### The Law

Under the law, parents have a duty to ensure that their children are properly educated. When your child is registered at a school, parents or guardians must ensure the regular and full-time attendance of their child. Our Pastoral Manager, Miss Pia, will discuss attendance problems with you and will agree a plan with you to improve your child's attendance.

## Lost Property

We have lots of unnamed items of clothing in the school office. Please make sure all items of clothing is named so clothing can be given back to the right person. Every Friday we will have lost property out in the playground.



## Sports Days

Unfortunately, due to the school being closed, we have had to find new dates for some sports days. We have tried to book another date at London Fields with no luck. This means that year 4, 5 and 6 will now have sports day at school. Below are the new dates.

Monday 3 <sup>rd</sup> July	Year 1, 2 & 3	London Fields
Tuesday 11 <sup>th</sup> July	Reception	At School
Wednesday 12 <sup>th</sup> July	Year 4	At School
Friday 14 <sup>th</sup> July	Year 5	At School
Tuesday 18 <sup>th</sup> July	Year 6	At School



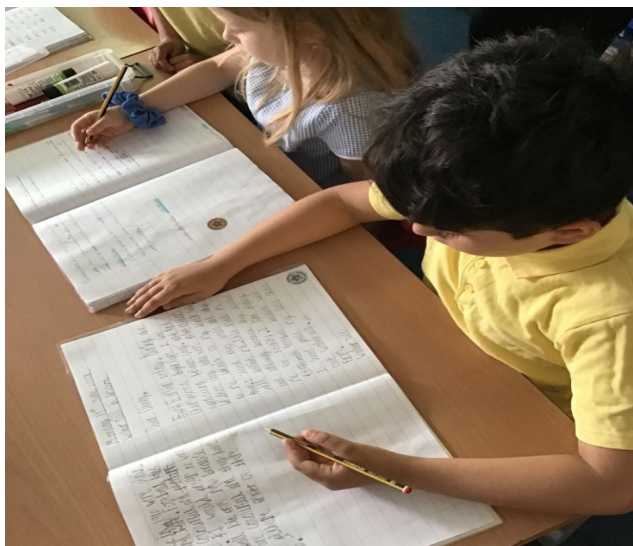
# Our learning this week...



**Reception** have been practising writing their number bonds this week. Quiz them at home.



**Year 1** have started reading a new class text, Jabari, which will inspire their writing. In their immersion lesson they looked at the images within the book and predicted what they thought might happen. They they came up with words to describe how Jabari might be feeling before he jumped into the water. They finished the lesson creating some water coloured paintings.



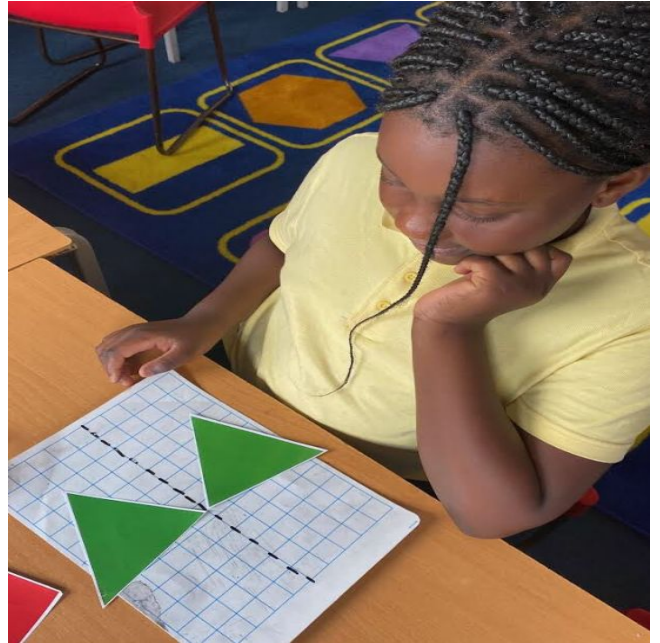
**Year 2** have continued their learning about Walter Tull, in history. We learnt about the racism he experienced during a football match when he played for Tottenham Hotspurs against Bristol City.

In RE, **Year 3** have been learning about why do believers go on a Pilgrimage? As part of our learning we looking at holy places people may worship at.





# Our learning this week...



In maths, **Year 4** have been making symmetrical patterns. We learnt something is symmetrical if it is: when it is the same on both sides. A shape has symmetry if a central dividing line (that we often call a mirror line) can be drawn on it, to show that both sides of the shape are exactly the same.



**Year 5** have started their new history topic Anglo Saxons. They were given clues to try and find out why the Anglo Saxons invaded Britain. There are some excellent detectives who used their historical skills to unpick the clues.



Year 6 enjoyed their workshop at Hackney Museum. They learnt all about the refugees who have moved to Hackney. It linked beautifully with prior history topics.

