

## Maths

We are securing mental calculation

- Mental strategies
- Additive relationships
- Right angles

## Reading



**Writing** *We are storytellers and report writers*

- alternative fairy tales
- author focus
- traditional tales

## Geography *The UK*

- Name and locate UK countries
- Identify regions and physical features

## History *Stone, Bronze & Iron Ages*

- Understand the chronology of UK history
- Changes in Britain from the Stone Age until the Iron Age

# Year 3

## Spring 1

**PE:** Wednesday

**Books:** Monday



## RE *Who are the Jews?*

- Stories of Abraham
- Abraham and the refugees
- Temples
- Festivals
- Abraham and Jewish identity

## Computing *Code.org*

- Conditional statements
- Creating stories
- debugging

## The Big Questions

- What makes us a United Kingdom?
- What are the main changes to life from the Stone Age to the Iron Age?



## Music *Making Music 2*

- songs and chants
- pulse and rhythm
- ostinato
- holding a part in a group

## Spanish

- Days , seasons , months
- Fruit

## Art and DT *Painting*

Artists: Paul Klee (1879-1940), Makeda Bizuneh

- To compare tertiary colours, hues, tints and shades
- Watercolours are always layered from light to dark.

## PSHE *Dreams and Goals*

- My dreams and ambitions
- A new challenge
- Our new challenge
- Overcoming obstacles

## Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

## PE *Tag Rugby and Handball*

- Passing • Positioning • Attacking
- Defending • Shooting