

## Maths

**We are working with money, fractions and shapes**

- Money
- Fractions
- Time
- Position • Direction



## Reading

- Working on decoding our RWI texts
- Building fluency
- Practise our summarising and comprehension skills

## Writing

**We are storytellers and mythmakers**

- Comparing traditional tales from round the work
- Report on countries



## Science 1: Plants

**What would a plant put on its wish list?**

- Compare plants and their habitats
- Compare plants
- Label parts of a plant and understand how plants reproduce



## Science 2: Habitats

**Who lives where?**

- Understand living things live in habitats to which they are suited
- Identify plants and animals in a microhabitat
- Discover how animals obtain food

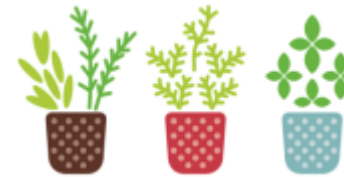


# Year 2

## Summer 1

**PE: Wednesdays**

**Books: Tuesdays**



**RE: What is the importance of ceremonies in religion?**

- Aqiqah
- Bar/Bat Mitzvah
- Dasta Bandi
- Hindu Wedding
- Planning a ceremony?



## Computing

**Tinkerbots**

- 'if' and 'repeat' statements
- Debugging
- Laptops/iPads



## The Big Questions

- What would a plant put on its wish list?
- Who lives where?



**Music: See and Hear**

- Music in the world around us
- Rhythmic notation
- Group performance



## PE

**We are fit and athletic**

To get ready for sports day we focus on:

- Throwing
- Running
- Sprinting

## Art and DT Textiles

Artists: Clare Beaton and Carolyn Mazloomi

We will become textile designers.

- Sew and join fabrics using a running stitch
- Add decoration to my work using bead, sequins or buttons

## PSHE

**Relationships**

- Families
- Keeping safe
- Friends and conflict
- Secrets
- Trust



## Homework

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

