1. Errol's Garden

This theme follows on from children's learning around Spring. The children will be learning about plants and growing.

Following this we will talk about how to care for plants and the environment around us.

2. Yucky Worms

During this learning theme children will explore the natural environment, building on their knowledge of plants and spring to focus on minibeasts. The children will began by talking about the life of an earthworm. Following this we will explore and make comparisons with other minibeasts.

Forest School

We are very excited to be attending Forest school this term. During our time at the forest we'll be exploring and talking about things that we notice, like the changes in weather through the seasons. We will spend time making observations of the natural environment.

Reading:

Please read with your child for 5-10 minutes daily. Looking at pictures, recognising letters and sounds and enjoying new stories through picture books is a great way to support reading for pleasure. Children will also be given a book that links to their current reading level which they can read to you. Please use the reading record to feedback to your child's teacher about their progress at home.

Reception

Summer 1

Book Change: Thursday

PE RS: Wednesday

PE RM: Thursday

Writing

GARDEN

Children have individual writing targets which could include:
To hear say and write the initial, medial and or last sound in words
To independently write cvc words leading to short sentences
To use finger spaces to separate words and write on the line

Communication and Language

The children will continue to develop their communication skills by learning talk strategies in partners and small groups. We will practice these skills through: Creative projects
Partner talk
Language focused activities
Playing with peers during freeflow in a language rich learning environment

Maths

This half term we will be exploring and learning about:

One more/less rule

Double facts and number bonds

Repeating patterns

Measure (length)

