

## **Important Dates**

PSHE focus this week: we try to eat a healthy, balanced diet

Family Friday **Every Friday YN-3 NEU** industrial action Thursday 2nd March Sport Relief Friday 17th March Easter Bonnet Contest Tuesday 28th March Spelling Bee Thursday 30th March Break up for Easter Friday 31st March Return to school 17th April Parents' Evening Monday 24th April



## In the News this week......

This year World Book Day is on Thursday 2nd March. Due to planned strike action, we will be celebrating it as a school on Friday 3rd March. The children will be informed in this week's newsletter but please also share this with your class and remind them.

This year we are sharing the tale of Little Red Riding Hood with the children. Each year group will receive a copy of the tale in an age appropriate text. We are going to spend the day looking at the Red Riding Hood story in lots of different and progressively twisted forms. The children (and staff) are being asked to come dressed as fairy tale characters.

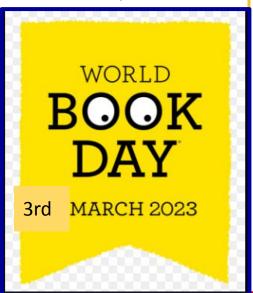
Thank you to everyone who attended the Eco Swap event on

Friday. It was great fun, cost nothing and put smiles on lots of faces. Well done to our Green Influencers who worked hard to organise everything And to make this such a success

Happy weekend everyone

For advice on how to support your child in using a games console safely and responsibly click <u>here</u>

If you think that you may be eligible for free school meals please click <u>here</u> to check



**Question of the week:** What do you think you're going to dream about tonight?

## Our Learning this week...





Please talk to your children about their assembly learning this week



## **Mutual Respect and Tolerance**

We are all different, so communicate in different ways. Developing our communication skills can help us become more understanding of the world we live in and may even help someone else feel welcome and cared for.



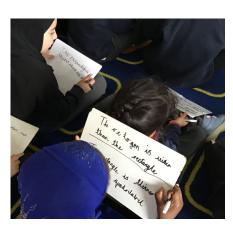
Year 4 used hinges to make their pop-up books in D&T this week



Reception roleplaying people who help us



Year 6 historians are starting a new unit on Anglo-Saxons and Vikings. They used their knowledge of chronology to put key historical eras onto a timeline



Year 2 have been comparing polygons



Year 3 have been using concrete tools to support column addition



Year 1 exploring the concept of finding a set total by swapping numbers around