Languages Progression Map 🚳 Junior Jam										
	Lite Level 1R	Lite Level 1	Lite Level 2	Level 1	Level 2	Level 3	Level 4			
Unit 1	Numbers	Greetings & Numbers	Revision of numbers Telling time	Greetings & Numbers	Revision of numbers Telling time	Verbs, tenses & questions	Friends & Family			
Unit 2	Colours	Colours & Animals	Body parts & feeling unwell	Colours & Animals	Body parts & feeling unwell	TV, music & movies	Descriptions			
Unit 3	Animals	Days , seasons & months	New food & drink	Days , seasons , months & Fruit	New food & drink	Around the house & at school	Familiar places			
Unit 4	Fruit	Food, drink & preferences	Likes & dislikes	Food, drink & giving preferences	Likes & dislikes	Eating & drinking out	Our world			
Unit 5	Likes + Dislikes	Family, story telling & conversation	Weather & Transport	Family, story telling & conversation	Weather & Transport	Leisure, sport & time	Special occasions			
Unit 6	My body	Cultural diversity & revision	Clothing & shops	Cultural diversity & revision	Clothing & shops	Friendships & personalities	Daily routine			

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Languages Progression Map 🚳 Junior Jam											
	Lite Level 1R	Lite Level 1	Lite Level 2	Level 1	Level 2	Level 3	Level 4				
Unit 1	Pupils to: - Understand number 1-10 in varying amounts	<ul> <li>Pupils to:</li> <li>Say 'hello', 'goodbye', 'yes please' and 'no thank you'</li> <li>Say all the numbers 1-10</li> </ul>	<ul> <li>Pupils to:</li> <li>Say days of the week and months</li> <li>Ask when is your birthday</li> <li>Count in multiples of 5.</li> </ul>	Pupils to: - Say 'hello', 'goodbye' and most numbers up to 10 - Answer basic questions (low - good accuracy)	<ul> <li>Pupils to:</li> <li>Count in multiples of 5</li> <li>Tell time to the hour + in increments of 15 mins</li> </ul>	<ul> <li>Pupils to:</li> <li>Conjugate verbs in first person</li> <li>Conjugate verbs in third person</li> <li>Conjugate some verbs using past tense</li> </ul>	<ul> <li>Pupils to:</li> <li>Write sentences about family</li> <li>Confidently ask + answer questions</li> <li>Use adjectives when writing</li> </ul>				
Unit 2	Pupils to: - understand 3-5 colours - Say 2-4 colours	Pupils to: - Say numbers 11-20 - Say 4-6 colours - Say 4-6 animals - Ask simple questions	<ul> <li>Pupils to:</li> <li>Say parts of the face</li> <li>Say 'I have hurt my'</li> <li>Ask simple questions about health</li> </ul>	<ul> <li>Pupils to:</li> <li>Say most colours taught</li> <li>Say most number 11-20</li> <li>Say most animals taught</li> </ul>	<ul> <li>Pupils to:</li> <li>Say parts of the face and 'it hurts'</li> <li>Name common illnesses</li> <li>Give some simple remedies</li> </ul>	<ul> <li>Pupils to:</li> <li>Name genres of music and film</li> <li>Say 'I play the'</li> <li>Name musical instruments</li> </ul>	<ul> <li>Pupils to:</li> <li>Use gender and/ or plural adjectives with nouns</li> <li>Write without errors</li> </ul>				
Unit 3	<ul> <li>Pupils to:</li> <li>Recognise and answer 'how many?' + 'what colour is it?'</li> <li>Say 2-4 animals</li> </ul>	<ul> <li>Pupils to:</li> <li>Say 3-4 days of the week</li> <li>Name up to 3 seasons</li> <li>Say 6-8 months of the year</li> </ul>	<ul> <li>Pupils to:</li> <li>Say vegetables and fruit</li> <li>Say most familiar food and drink</li> <li>Say 'I like/ I don't like'</li> </ul>	<ul> <li>Pupils to:</li> <li>Say most days of the week</li> <li>Most of the seasons and months</li> <li>Say count in tens</li> </ul>	<ul> <li>Pupils to:</li> <li>Say the food covered</li> <li>Name flavours</li> <li>Build sentences 'I would like to have'</li> </ul>	<ul> <li>Pupils to:</li> <li>Name some household furniture</li> <li>Say 'in my house there is'</li> <li>Say most rooms in a home</li> </ul>	<ul> <li>Pupils to:</li> <li>Say 'I go toto do'</li> <li>Say European countries</li> <li>Use correct pronouns (go/ goes/ to do)</li> </ul>				
Unit 4	Pupils to: - Say 2-5 fruits - ask 'how many?' + 'what colour is it?'	<ul> <li>Pupils to:</li> <li>Say 3-4 foods</li> <li>Say familiar drinks</li> <li>Say 'I like / I don't like'</li> <li>Answer questions</li> </ul>	Pupils to: - Ask questions using full sentences: 'What do you think of' 'What do you like'	<ul> <li>Pupils to:</li> <li>Say I like/ don't, I love, I hate</li> <li>Name foods</li> <li>Say 'I would like'</li> <li>Letters of the alphabet</li> </ul>	<ul> <li>Pupils to:</li> <li>Use verbs in the third person 'to like' + 'to have'</li> <li>Give reasons for opinions</li> </ul>	<ul> <li>Pupils to:</li> <li>Say if food is healthy or unhealthy</li> <li>Categories food</li> <li>Name food and drink</li> </ul>	<ul> <li>Pupils to:</li> <li>Say more European countries</li> <li>Identify Spanish and non-Spanish speaking countries</li> </ul>				
Unit 5	Pupils to: - Say: - I like - I don't like - ask 'do you like it?'	<ul> <li>Pupils to:</li> <li>Begin to name family members</li> <li>Ask about someone else if they have certain family members</li> </ul>	<ul> <li>Pupils to:</li> <li>Use weather phrases accurately</li> <li>Say methods of transport</li> </ul>	<ul> <li>Pupils to:</li> <li>Say some - all family members</li> <li>Use the verb 'to have'</li> <li>Use descriptive words</li> </ul>	<ul> <li>Pupils to:</li> <li>Say 'what is the weather like today?'</li> <li>Describe clothing options for weather</li> </ul>	<ul> <li>Pupils to:</li> <li>Name sports</li> <li>Name leisure activities</li> <li>Give reasons for enjoying sports</li> </ul>	<ul> <li>Pupils to:</li> <li>Ask when a birthday is</li> <li>Know 4-5 Spanish Christmas food</li> <li>Give facts about La Tomatina.</li> </ul>				
Unit 6	Pupils to: - Say 2-5 body parts - Recap learning from the HT	<ul> <li>Pupils to:</li> <li>Say facts about Spain</li> <li>Recap learning from the HT (in every Unit 6 in KS1 + KS2)</li> </ul>	<ul> <li>Pupils to:</li> <li>Name items of clothing</li> <li>Say 'I am wearing'</li> <li>Name different shops</li> </ul>	<ul> <li>Pupils to:</li> <li>Say some facts about Spain, Spanish schools</li> <li>Talk in fuller sentences</li> </ul>	<ul> <li>Pupils to:</li> <li>Ask 'how much does it cost'</li> <li>Describe size and shape</li> <li>Use the verb 'to wear'</li> </ul>	<ul><li>Pupils to:</li><li>Tell time to the minute</li><li>Form longer sentences about time</li></ul>	Pupils to: - Describe and write a morning / afternoon and weekly routine, using several activities				

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