





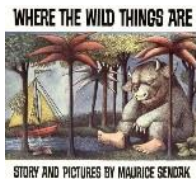
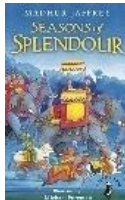


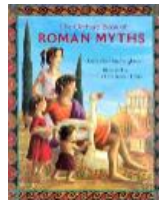
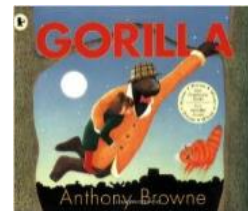
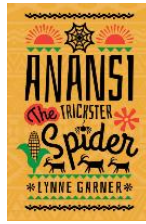



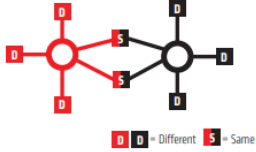
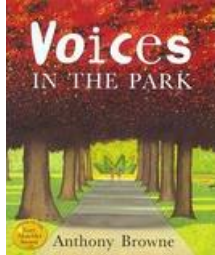
Curriculum Overview: Extended Writing

Curriculum Overview: Writing						
Writing is exciting!						
<ul style="list-style-type: none"> • Writing is based on real life experiences and well-known texts where possible • Spelling, punctuation and grammar are taught as an integral part of the writing process and applied to different types of writing • Pupils are encouraged to develop their own voice as writers 						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	<p>We are tellers of tales</p> <ul style="list-style-type: none"> • Repetitive stories • Recounting events • Retell known stories 	<p>We are storytellers and instruction writers</p> <ul style="list-style-type: none"> • patterned language • instructions on how to look after a pet 	<p>We are storytellers and instruction writers</p> <ul style="list-style-type: none"> • stories with predictable phrasing • topic-based instructions 	<p>We are looking at authors and writing our own stories</p> <ul style="list-style-type: none"> • Author focus • Comparing traditional tales from round the world 	<p>We are storytellers and instruction writers</p> <ul style="list-style-type: none"> • stories with predictable phrasing • instructions for planting seeds 	<p>We are storytellers</p> <ul style="list-style-type: none"> • traditional tales • predictable phrasing • stories reflecting children's experience
Year 2						
	<p>We are tellers of tales</p> <ul style="list-style-type: none"> • Repetitive stories • Recounting events • Retell known stories 	<p>We are storytellers and instruction writers</p> <ul style="list-style-type: none"> • stories with recurring language • Great Fire of London report • how to make bread and planting seeds 	<p>We are explainers and storytellers</p> <ul style="list-style-type: none"> • explanations of topic writing • stories based on the writing of Oliver Jeffers 	<p>We are writing stories about a theme and giving instructions</p> <ul style="list-style-type: none"> • Retelling our own experiences • topic-based instructions 	<p>We are storytellers and mythmakers</p> <ul style="list-style-type: none"> • Comparing traditional tales from round the world • Report on countries 	<p>We are mythmakers, storytellers and reporters</p> <ul style="list-style-type: none"> • Traditional tales • Topic based report

Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
	<p>We are tellers of fables and instruction writers</p> <ul style="list-style-type: none"> • Modern fables • instructions for planting a seed 	<p>We are traditional tale tellers and explainers</p> <ul style="list-style-type: none"> • traditional tales • topic explanations • non-chronological reports 	<p>We are storytellers and report writers</p> <ul style="list-style-type: none"> • alternative fairy tales • author focus • traditional tales 	<p>We are persuaders and recounters</p> <ul style="list-style-type: none"> • Writing and presenting reports based on Topic work • persuasive letters 	<p>We are adventurers and recounters</p> <ul style="list-style-type: none"> • adventure stories • diary entries 	<p>We are tellers of tales, persuaders and instructors</p> <ul style="list-style-type: none"> • traditional tale from a key character's perspective • topic instructions • travel guide to Spain
Year 4		 				
	<p>We travel in real and imaginary worlds</p> <ul style="list-style-type: none"> • Imaginary settings • News reporting • Persuasive presentation 	<p>We are tellers of stories with themes, scientists & script writers</p> <ul style="list-style-type: none"> • Stories with themes from India • Topic based report writing • Writing and performing a play 	<p>We are non-fiction writers and debaters</p> <ul style="list-style-type: none"> • multi-genre non-fiction writing • Discussion and debating 	<p>We are storytellers and mythmakers</p> <ul style="list-style-type: none"> • Anthony Browne author focus • Narrative writing based on Roman myths 	<p>We are explainers and tell stories with a dilemma</p> <ul style="list-style-type: none"> • Stories which raise dilemmas • Topic based explanation writing 	<p>We are recounters, persuaders and tellers of traditional tales</p> <ul style="list-style-type: none"> • Jamaican myths • Persuasive Jamaican holiday brochure • recount

Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	<p>We are biographers and historians</p> <ul style="list-style-type: none"> • biographies of Malala • histories of the Windrush 	<p>We are storytellers and explainers</p> <ul style="list-style-type: none"> • literary heritage fiction • narrative viewpoint • explanation texts 	<p>We are non-fiction writers & persuaders</p> <ul style="list-style-type: none"> • comparison reports • persuasive tourist brochures 	<p>We are writers of suspense and mystery & explainers</p> <ul style="list-style-type: none"> • suspense stories based on Into The Forest by Anthony Browne • water cycle explanations 	<p>We are legendary and have fun with flashbacks</p> <ul style="list-style-type: none"> • Legends based on Beowulf • Stories with flashbacks 	<p>We are report writers</p> <ul style="list-style-type: none"> • chronological reports • comparative reports
Year 6						
	<p>We are biographers</p> <ul style="list-style-type: none"> • Explaining our scientific discoveries • Scientific reports • Exploring fictional genres 	<p>We are storytellers and explainers</p> <ul style="list-style-type: none"> • Exploring fictional genres • Explaining key issues from our topic work 	<p>We are non-fiction writers and debaters</p> <ul style="list-style-type: none"> • Exploring multiple viewpoints • Narrative workshop 	<p>We can write in the style of an author and persuade you</p> <ul style="list-style-type: none"> • Presenting a persuasive argument 	<p>We are revising</p> <ul style="list-style-type: none"> • Revisiting all the different styles of writing we have learned about 	<p>We are script writers and debaters</p> <ul style="list-style-type: none"> • Writing our own play script for the end of year show • Hosting a series of live debates