












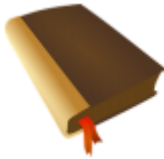



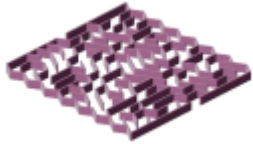




















| RE at Morningside | | | | | | | | | | | | | | | | | | |
|--|---|---|--|---|--|---|--|--|--|---|---|--|--|---|--|---|---|---|
| RE teaches us to REspect all RELigions | | | | | | | | | | | | | | | | | | |
| The material chosen for the teaching of Religious Education has been drawn from six major religions namely, Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism according to the appropriate key stage. Our children are taught to learn from and about religions. We use the Hackney SACRE scheme of work. | | | | | | | | | | | | | | | | | | |
| Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | | | | | | | |
| Year 1 |  |  |  |  |  |  | <p>How and why do people celebrate Harvest?</p> <ul style="list-style-type: none"> • Hymn/song words • Sukkah • Thank you • Lulav | | <p>How and why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> • Nativity story • Role of the Wise Men • Light as a symbol • Advent | | <p>Who are the Muslims in our community?</p> <ul style="list-style-type: none"> • 5 pillars of Islam • Adhan (call to prayer) • Halal scenarios | | <p>What does Divali teach us about good and evil?</p> <ul style="list-style-type: none"> • Divali story • Symbols of 'good' • Karma • Ideas of 'good' | | <p>How is Christianity represented in art and design?</p> <ul style="list-style-type: none"> • Symbols • Stained glass • Church decoration • Representations of Jesus | | <p>What is important to Jews?</p> <ul style="list-style-type: none"> • Celebrating Shabbat • Abraham's story • Shema • Kippah or mezuzah | |
| | Year 2 |  |  |  |  |  |  | <p>What do Hindus believe?</p> <ul style="list-style-type: none"> • Stories of Ganesh • Stories of Krishna • Roles and characteristics • Comparisons of avatars and role models | | <p>What values does Hanukkah teach?</p> <ul style="list-style-type: none"> • Darkness and light • The story of Hanukkah • Hanukkah and Jewish people today • Dreidel & Hanukkiah | | <p>What does it mean for a Christian to belong to the church?</p> <ul style="list-style-type: none"> • Infant Baptism • Church buildings • Beliefs and symbols | | <p>Why do Christians celebrate Jesus' resurrection at Easter?</p> <ul style="list-style-type: none"> • Events in Jesus' life • Importance of Jesus to Christians • Easter symbols • Easter cards | | <p>What is an Islamic pattern?</p> <ul style="list-style-type: none"> • Pattern and beliefs • symbolism • Comparison with Christian art | | <p>How do we know what actions are right or wrong?</p> <ul style="list-style-type: none"> • Rules for living • Heaven and hell • Buddhist wheel of life • Symbolic clothes • Temptation |

Curriculum Overview: RE

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|---|--|---|---|---|
| Year 3 |  |  |  |  |  |  |
| | <p>What is special about Guru Nanak?</p> <ul style="list-style-type: none"> Who is Guru Nanak? Guru Nanak and the Cobra Birth ceremonies | <p>What can we learn from the Bible?</p> <ul style="list-style-type: none"> The Bible is more than a book Parables, prayers, psalms. Storyboards Prodigal son | <p>Who are the Jews?</p> <ul style="list-style-type: none"> Stories of Abraham Abraham and the refugees Temples Festivals Abraham and Jewish identity | <p>How do features of a mosque help Muslims pray?</p> <ul style="list-style-type: none"> 5 pillars of Islam Exterior features Wudu Inside the mosque Prayer mat & mosque design | <p>What is special about Jewish art and design?</p> <ul style="list-style-type: none"> Symbolism Art forms Comparison with previously studied religions | <p>Why do believers go on pilgrimage?</p> <ul style="list-style-type: none"> Maps Special places Pilgrimage sites Jerusalem Hajj |
| Year 4 |  |  |  |  |  |  |
| | <p>How does the synagogue show what is important to Jews?</p> <ul style="list-style-type: none"> Features of a synagogue 10 commandments Torah and cover | <p>How do those who believe create a relationship with God?</p> <ul style="list-style-type: none"> Key beliefs, Murtis Interpreting images Symbols Inside a Madir Places of worship | <p>How do different Christians show their beliefs?</p> <ul style="list-style-type: none"> Catholic and protestant Features of different churches Orthodox Coptic Christianity around the world | <p>Why is the Qu'ran special to Muslims?</p> <ul style="list-style-type: none"> Rules History of the Qu'ran How to handle the Qu'ran Mohammad ^{pbuh} and Surah | <p>What is represented in Buddhist art and design?</p> <ul style="list-style-type: none"> Symbols Prayer flags Comparison with previously studied religions | <p>What happens when we die?</p> <ul style="list-style-type: none"> Who am I? What is the Soul? Life after death How different religions mark death Funeral practices |

Curriculum Overview: RE

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|---|--|--|--|
| Year 5 |  |  |  |  |  |  |
| | <p>What did the Buddha teach about living a better life?</p> <ul style="list-style-type: none"> Anicca and 4 Noble Truths Kira and Buddhist Teachings Haiku and Eightfold path | <p>What happened to Islam in the Middle Ages</p> <ul style="list-style-type: none"> Maps Inventions Crusades 5 Pillars War | <p>What are some of the beliefs and values of Sikhism?</p> <ul style="list-style-type: none"> The 5 Ks, Sikh prayer The first Baisakhi The Gurdwara Sikh beliefs and values in our society | <p>What can we learn from the past?</p> <ul style="list-style-type: none"> Seder plate Survivor stories Teachings and response Museums Memorias | <p>What is unique about Hindu and Sikh art and design?</p> <ul style="list-style-type: none"> Symbols Sculpture Ramayana Comparison with previously studied religions | <p>How are women valued and treated in religion and beyond?</p> <ul style="list-style-type: none"> Heroes and their stories Religious texts Quotes Heroes changing beliefs & values |
| Year 6 |  |  |  |  |  |  |
| | <p>What do Jews believe are their responsibilities to God?</p> <ul style="list-style-type: none"> Shema, Adhan Genesis Teachings on charity and environment | <p>How does being in a community help Buddhists to follow the Buddha's teachings?</p> <ul style="list-style-type: none"> Dharma Metaphor of Raft Monastic life Buddhist temple Buddhist Shrine | <p>What are the importance of Hajj and Id-al-Adha to Muslims?</p> <ul style="list-style-type: none"> Pilgrimage What do people do on the Hajj? A spiritual journey | <p>Why are Lent and Easter the most important time of year for Christians?</p> <ul style="list-style-type: none"> Holy week The Resurrection Easter traditions Maundy money | <p>Why are art and design a central part of all major religions?</p> <ul style="list-style-type: none"> Comparison of all previously studied religions | <p>How did the world begin?</p> <ul style="list-style-type: none"> Creation accounts including Genesis Own creation story Personal response to ultimate questions |