

Spelling

Whole word spelling

- Spell >50/100 of the commonly misspelt words.

accident (ally) actually address answer appear arrive believe bicycle	breath breathe build busy/ business calendar caught centre century	certain circle complete consider continue decide describe different difficult	disappear early earth eight/ eighth enough exercise experience
through various weight woman/ women occasion (ally) special notice	experiment extreme famous favourite February forward (s) fruit grammar	often opposite ordinary particular peculiar perhaps popular position	possess (ion) possible potatoes pressure probably promise purpose quarter minute
question recent regular reign remember sentence separate material medicine	increase important interest island knowledge learn length library mention	straight strange strength suppose surprise therefore though although thought	group guard guide heard heart height history imagine naughty natural

Prefixes and Suffixes

- Add suffixes (ing, er, en, ed) to words with >1 syllable and use and understand the suffixes -ation, -ly and -ous.
- Use and understand prefixes un-, dis-, mis- and in-
- Spell words ending -sion, -ure and ei (-eigh/-ey), words with 'y' within them and with ou (-uh).



Apostrophes

- Place the possessive apostrophe accurately in words with regular and irregular plurals.

Julia found the family of **foxes'** den.

The **children's** feet were cold from pond dipping.

Punctuation

- Use inverted commas to punctuate direct speech.

“ ”

Grammar

- Use articles **a** and **an** correctly.
- Express time, place and cause using conjunctions, adverbs and prepositions (e.g.. on, above, next to...)
- Extend sentences with more than one clause by using a wide range of conjunctions.
- Use present perfect form of verbs.