## Glossary

adverb - describes a verb (usually ends in-ly and describes how, where, when and how often something happened)
article - determines the noun (i.e a cat, the cat, an apple etc)
clause - a group of words containing a subject and verb
conjunction - word to join ideas, phrases and sentences -within sentences- (e.g. and, but, or, so, when, if, although, until, because etc)
present perfect (tense) - a progressive action - leading up to the present (I have been waiting for this bus for half an hour.)

Joined Handwriting

- Use continuous cursive.

Bottom joins:
ai but ch ck er ff jig sh th
Bottom to ' $c$ ' shaped joins:
as ea ed igh ing sat ss
Bottom ' $e$ ' joins:
be her ie men se
Top 'e' joins:
ere oe re ure ve we
Top joins:
oy wh oa oh oi on oo or ou

- Use the diagonal and horizontal strokes that are needed to join letters \& know which letters, when adjacent to one another, are best left unjointed.


## Ways to help your child

Motivate your child by providing him/ her with a variety of tools such as felt tips, chalks and paint as handwriting requires a lot of practise.
www.teachhandwriting.co.uk

## Year 3

## Fundamentals of Spelling, <br> Punctuation, Grammar and Handwriting



Before children leave Year 3 they should be able to...
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## Spelling

## Whole word spelling

- Spell $>50 / 100$ of the commonly misspelt words.

| accident (ally) actually address answer appear arrive believe bicycle | breath breathe build busy/ business calendar caught centre century | certain circle complete consider continue decide describe different difficult | disappear early earth eight/ eighth enough exercise experience |
| :---: | :---: | :---: | :---: |
| through various weight woman/ women occasion (ally) special notice | experiment extreme famous favourite February forward (s) fruit grammar | often opposite ordinary particular peculiar perhaps popular position | possess (ion) possible potatoes pressure probably promise purpose quarter minute |
| question recent regular reign remember sentence separate material medicine | increase important interest island knowledge learn length library mention | straight <br> strange <br> strength <br> suppose <br> surprise <br> therefore <br> though <br> although <br> thought | group <br> guard <br> guide <br> heard <br> heart <br> height <br> history <br> imagine <br> naughty <br> natural |

## Prefixes and Suffixes

- Add suffixes (ing, er, en, ed) to words with >1 syllable and use and understand the suffixes -ation, -ly and -ous.
- Use and understand prefixes un-, dis, mis- and in-
- Spell words ending -sion, -ure and ei (-eigh/-ey), words with ' $y$ ' within them and with ou (-uh).



## Apostrophes

- Place the possessive apostrophe accurately in words with regular and irregular plurals.

Julia found the family of foxes' den.
The children's feet were cold from pond dipping.

## Punctuation

- Use inverted commas to punctuate direct speech.


## $66^{99}$

## Grammar

- Use articles a and an correctly.
- Express time, place and cause using conjunctions, adverbs and prepositions (e.g.. on, above, next to...)
- Extend sentences with more than one clause by using a wide range of conjunctions.
- Use present perfect form of verbs.

