





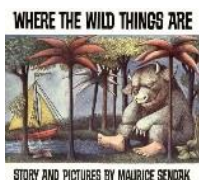
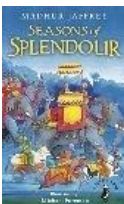


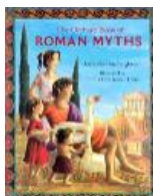
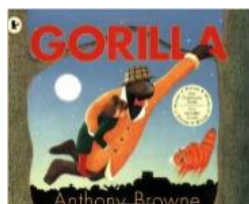
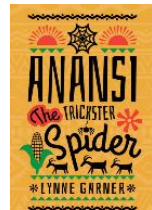


# Curriculum Overview: Extended Writing

Curriculum Overview: Writing						
Writing is exciting!						
<ul style="list-style-type: none"> <li>• Writing is based on real life experiences and well-known texts where possible</li> <li>• Spelling, punctuation and grammar are taught as an integral part of the writing process and applied to different types of writing</li> <li>• Pupils are encouraged to develop their own voice as writers</li> </ul>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	<p><b>We are tellers of tales</b></p> <ul style="list-style-type: none"> <li>• Repetitive stories</li> <li>• Recounting events</li> <li>• Retell known stories</li> </ul>	<p><b>We are storytellers and instruction writers</b></p> <ul style="list-style-type: none"> <li>• patterned language</li> <li>• instructions on how to look after a pet</li> </ul>	<p><b>We are storytellers and instruction writers</b></p> <ul style="list-style-type: none"> <li>• stories with predictable phrasing</li> <li>• topic-based instructions</li> </ul>	<p><b>We are looking at authors and writing our own stories</b></p> <ul style="list-style-type: none"> <li>• Author focus</li> <li>• Comparing traditional tales from round the world</li> </ul>	<p><b>We are storytellers and instruction writers</b></p> <ul style="list-style-type: none"> <li>• stories with predictable phrasing</li> <li>• instructions for planting seeds</li> </ul>	<p><b>We are storytellers</b></p> <ul style="list-style-type: none"> <li>• traditional tales</li> <li>• predictable phrasing</li> <li>• stories reflecting children's experience</li> </ul>
Year 2						
	<p><b>We are tellers of tales</b></p> <ul style="list-style-type: none"> <li>• Repetitive stories</li> <li>• Recounting events</li> <li>• Retell known stories</li> </ul>	<p><b>We are storytellers and instruction writers</b></p> <ul style="list-style-type: none"> <li>• stories with recurring language</li> <li>• Great Fire of London report</li> <li>• how to make bread and planting seeds</li> </ul>	<p><b>We are explainers and storytellers</b></p> <ul style="list-style-type: none"> <li>• explanations of topic writing</li> <li>• stories based on the writing of Oliver Jeffers</li> </ul>	<p><b>We are writing stories about a theme and giving instructions</b></p> <ul style="list-style-type: none"> <li>• Retelling our own experiences</li> <li>• topic-based instructions</li> </ul>	<p><b>We are storytellers and mythmakers</b></p> <ul style="list-style-type: none"> <li>• Comparing traditional tales from round the world</li> <li>• Report on countries</li> </ul>	<p><b>We are mythmakers, storytellers and reporters</b></p> <ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Topic based report</li> </ul>

# Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
	<p><b>We are tellers of fables and instruction writers</b></p> <ul style="list-style-type: none"> <li>• Modern fables</li> <li>• instructions for planting a seed</li> </ul>	<p><b>We are traditional tale tellers and explainers</b></p> <ul style="list-style-type: none"> <li>• traditional tales</li> <li>• topic explanations</li> <li>• non-chronological reports</li> </ul>	<p><b>We are storytellers and report writers</b></p> <ul style="list-style-type: none"> <li>• alternative fairy tales</li> <li>• author focus</li> <li>• traditional tales</li> </ul>	<p><b>We are persuaders and recounters</b></p> <ul style="list-style-type: none"> <li>• Writing and presenting reports based on Topic work</li> <li>• persuasive letters</li> </ul>	<p><b>We are adventurers and recounters</b></p> <ul style="list-style-type: none"> <li>• adventure stories</li> <li>• diary entries</li> </ul>	<p><b>We are tellers of tales, persuaders and instructors</b></p> <ul style="list-style-type: none"> <li>• traditional tale from a key character's perspective</li> <li>• topic instructions</li> <li>• travel guide to Spain</li> </ul>
Year 4		 				
	<p><b>We travel in real and imaginary worlds</b></p> <ul style="list-style-type: none"> <li>• Imaginary settings</li> <li>• News reporting</li> <li>• Persuasive presentation</li> </ul>	<p><b>We are tellers of stories with themes, scientists &amp; script writers</b></p> <ul style="list-style-type: none"> <li>• Stories with themes from India</li> <li>• Topic based report writing</li> <li>• Writing and performing a play</li> </ul>	<p><b>We are non-fiction writers and debaters</b></p> <ul style="list-style-type: none"> <li>• multi-genre non-fiction writing</li> <li>• Discussion and debating</li> </ul>	<p><b>We are storytellers and mythmakers</b></p> <ul style="list-style-type: none"> <li>• Anthony Browne author focus</li> <li>• Narrative writing based on Roman myths</li> </ul>	<p><b>We are explainers and tell stories with a dilemma</b></p> <ul style="list-style-type: none"> <li>• Stories which raise dilemmas</li> <li>• Topic based explanation writing</li> </ul>	<p><b>We are recounters, persuaders and tellers of traditional tales</b></p> <ul style="list-style-type: none"> <li>• Jamaican myths</li> <li>• Persuasive Jamaican holiday brochure</li> <li>• recount</li> </ul>

# Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	<p><b>We are biographers and historians</b></p> <ul style="list-style-type: none"> <li>• biographies of Malala</li> <li>• histories of the Windrush</li> </ul>	<p><b>We are storytellers and explainers</b></p> <ul style="list-style-type: none"> <li>• literary heritage fiction</li> <li>• narrative viewpoint</li> <li>• explanation texts</li> </ul>	<p><b>We are non-fiction writers &amp; persuaders</b></p> <ul style="list-style-type: none"> <li>• comparison reports</li> <li>• persuasive tourist brochures</li> </ul>	<p><b>We are writers of suspense and mystery &amp; explainers</b></p> <ul style="list-style-type: none"> <li>• suspense stories based on Into The Forest by Anthony Browne</li> <li>• water cycle explanations</li> </ul>	<p><b>We are legendary and have fun with flashbacks</b></p> <ul style="list-style-type: none"> <li>• Legends based on Beowulf</li> <li>• Stories with flashbacks</li> </ul>	<p><b>We are report writers</b></p> <ul style="list-style-type: none"> <li>• chronological reports</li> <li>• comparative reports</li> </ul>
Year 6						
	<p><b>We are biographers</b></p> <ul style="list-style-type: none"> <li>• Explaining our scientific discoveries</li> <li>• Scientific reports</li> <li>• Exploring fictional genres</li> </ul>	<p><b>We are storytellers and explainers</b></p> <ul style="list-style-type: none"> <li>• Exploring fictional genres</li> <li>• Explaining key issues from our topic work</li> </ul>	<p><b>We are non-fiction writers and debaters</b></p> <ul style="list-style-type: none"> <li>• Exploring multiple viewpoints</li> <li>• Narrative workshop</li> </ul>	<p><b>We can write in the style of an author and persuade you</b></p> <ul style="list-style-type: none"> <li>• Presenting a persuasive argument</li> </ul>	<p><b>We are revising</b></p> <ul style="list-style-type: none"> <li>• Revisiting all the different styles of writing we have learned about</li> </ul>	<p><b>We are script writers and debaters</b></p> <ul style="list-style-type: none"> <li>• Writing our own play script for the end of year show</li> <li>• Hosting a series of live debates</li> </ul>